

| SLCN (speech language and communication need) | ASC Autistic Spectrum condition | Dyslexia | MLD (moderate learning difficulty) (difficulty in basic literacy/numeracy/concepts) | ADHD/ADD (Attention deficit hyperactivity disorder) |
|---|---|--|---|--|
| <ul style="list-style-type: none"> • Provide good models of speech by speaking clearly and not too quickly. • Allow speaking and thinking time. • Ask the pupil to repeat what you have said in their own words so you can gain understanding. | <ul style="list-style-type: none"> • Always get the pupils attention before giving instructions. • Give time for the pupil to process information. • Be consistent with rules, routine and policy. | <ul style="list-style-type: none"> • Provide printouts of some Powerpoint slides where deemed necessary. • Offer opportunities for learners to recap and review language. Use drawings as an aid to memorise new words. • Key words displayed to support with project work. | <ul style="list-style-type: none"> • Use talk partners to help with ideas and articulation of thoughts. • Provide planning scaffolds. • Ensure learning objectives are realistic and achievable. • Ensure an embedded routine and structure in lessons. | <ul style="list-style-type: none"> • Be fair and consistent when applying the behaviour policy. • Offer choices so the pupil feels some element of control. • Praise in public and reprimand the behaviour and not the child. |