SLCN (speech language and communication need)	ASC Autistic Spectrum condition	Dyslexia	MLD (moderate learning difficulty) (difficulty in basic literacy/numeracy/concepts	ADHD/ADD (Attention deficit hyperactivity disorder)
• Model good standards of speech by speaking clearly with appropriate pace • Explicitly teach effective use of vocal skills and vocal warmups for singing in lessons. • Define any Italian words often used in Music consistently in lessons	• Where numbers allow, students who prefer to work alone may have a keyboard to themselves. • To reduce classroom noise, headphones are used where possible with instruments. • Visual instructions are displayed upon the board for practical tasks.	• Resources provided and projected in lessons will be presented in a clear and large font. • Word banks will be provided for extended writing tasks at KS3 • Paired or group reading tasks will be used for extended reading tasks at KS4	• If students have coloured overlays to aid reading they will be encouraged to use these. • Key vocabulary will be displayed on posters around the room for students to see. • Answers to listening questionings are always displayed on the whiteboard for clarification and for help with spelling.	• Offer reminders to students who may need help to stay on task. • Provide clear instructions which are written in student work booklets or displayed on the white board • Follow up with individual students and offer alternative explanations where needed • Encourage use of breaks e.g. when a student has a timeout card