



Year 7 Catch-Up Premium Report 2018-19

Year 7 Catch Up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who achieved below 100 marks in their end of Key Stage 2 reading and maths assessments.

Stour Valley Community School received an additional £10,311 for the academic year 2018-19 with 30 students being eligible for support with literacy, numeracy or in both areas.

Expenditure 2018-19

The timetable was structured to enable those students who achieved a score below 100 to have smaller teaching groups to provide an increased amount of teacher support time.

Bedrock Learning licenses have been purchased, along with staff training, to provide targeted intervention to develop literacy skills. There has been separate investment in library resources to enhance the choice of books available at an accessible level.

The lowest scoring students have the opportunity to take part in Reading Recovery which aims to structure the building blocks of reading, enabling individuals to access reading materials across the curriculum.

Passport Maths licences were purchased to allow students to make progress and experience success in numeracy in very small stages. Staff training was also undertaken and students were supported in their learning by a qualified maths teacher in a very small group or 1:1 setting.

Times Table Rockstars was purchased to offer an additional learning experience for students and also created a strong link with prior learning as a number of individuals had used the programme in primary school.

Outcomes 2018-19

- 31 students benefitted from Literacy interventions via Bedrock Learning. Literacy assessments during the year demonstrated a 13 percentage point increase in comparable test scores.
- 80% of catch-up premium students ended the year with attainment which was at least On Track in English. 20% of students had attainment which was Above their target grade for the year, demonstrating accelerated progress.
- 18 students benefitted from numeracy interventions. Assessments were made at the start and end of Year 7, along with ongoing assessments through Mathswatch and Times Table Rockstars.
- 70% of catch-up premium students ended the year with attainment which was at least On Track in Maths.

Strategy for Catch-Up Funding 2019-20

Stour Valley Community School will receive an additional £10,000 (to be confirmed in Feb 2020) for the academic year 2019-20.

- Bedrock Learning licences will continue to be purchased to improve literacy. Bedrock homework tasks to be set twice weekly.
- Reading to happen in each English lesson and during Library lessons with 1:1 provided for less able readers.
- Reading Recovery to continue for those students who are eligible. Daily 1:1 reading sessions.
- Passport Maths resources will be added to. Small groups will run weekly for half a term.
- The licence for Times Table Rockstars will be renewed. This will be used in lessons, as homework and in 1:1 sessions as appropriate during the year.
- TLC Live online, personalised tuition sessions to be organised in English and/or Maths as appropriate. These to happen at home throughout the year as agreed with parents.