



# STOUR VALLEY SEND BULLETIN



What the SEND support team have been up to over the last fortnight

Issue 2 w.b 16.04.24

- **Reading Interventions:** Students have been reading a text called 'Games Reviews'. This text required them to read a short piece of information before answering vocabulary questions referring to it. In another group they read an extract from 'Winter's Bone' by Daniel Woodrell. They collaborated together to note down any mispronounced or incorrectly defined words before answering typical comprehension questions, followed by questions that required logical reasoning outside the text.
- **Neurodiversity Celebration Week:** Week beginning the 18<sup>th</sup> March brought us Neurodiversity Celebration Week. We let students and staff write their thoughts on communal boards around the school on why we should celebrate neurodiversity. Some top answers include: '*Because, differences make us unique.*' '*Because, all my friends have autism.*' '*Because different doesn't mean wrong*' and '*Because, I am autistic and ADHD, I love myself*'.
- **1:1 Intervention:** Over the last few weeks some students have been materialising the immaterial by giving emotions colours, textures, sounds and smells in order to better understand what emotions actually are. By understanding what emotions are and their purpose, they can better control them. Other students have been learning about how the rational versus emotional brain works and how emotions help us make decisions.

