

## Attitude to Learning Descriptors

Staff will select a grade descriptor (excellent- inadequate) on a **best-fit**. Students may not display **all** of the characteristics for each. The minimum expectation is that every student should be at least **'satisfactory.'**

	Attitude to learning	Behaviour for learning	Homework
<b>Excellent</b>	<ul style="list-style-type: none"> <li>Displays high levels of enthusiasm for learning</li> <li>Always demonstrates a 'can do' attitude</li> <li>Shows great resilience and perseveres with challenges</li> <li>Shows a high level of commitment and interest</li> <li>Enjoys being creative and can develop alternative approaches</li> <li>Often seeks how to challenge themselves and progress further</li> </ul>	<ul style="list-style-type: none"> <li>Actively gets involved in the lesson, making excellent contributions and is curious about learning</li> <li>Regularly acts upon and seeks further feedback to improve the quality of their work</li> <li>Consistently works above and beyond expectations</li> <li>Presentation of work is an excellent standard</li> <li>Uses their own initiative in a range of situations and is highly self-disciplined</li> <li>Behaviour is outstanding and contributions have a positive impact of their learning and that of others</li> </ul>	<ul style="list-style-type: none"> <li>Always meets deadlines given and produces work to their highest standard, with evidence of taking responsibility for their own learning</li> <li>Explores issues, events or problems from different perspectives</li> <li>Develops content learnt in lessons in own time e.g. wider reading</li> <li>Homework is completed to an excellent standard</li> </ul>
<b>Good</b>	<ul style="list-style-type: none"> <li>Is motivated to learn and makes the most of every opportunity</li> <li>Often demonstrates a 'can do' approach</li> <li>Shows resilience and is willing to persevere when things are difficult</li> <li>Shows interest in their learning and is attentive</li> <li>Willing does what is asked and sometimes more</li> </ul>	<ul style="list-style-type: none"> <li>Actively gets involved in the learning and makes positive contributions to the lesson</li> <li>Asks questions to extend learning</li> <li>Regularly acts upon feedback positively</li> <li>Presentation of work is to a high standard</li> <li>At times shows initiative and can communicate areas of uncertainty</li> <li>Tries to take responsibility for own learning and progress eg. doing wider reading, completing extension tasks</li> </ul>	<ul style="list-style-type: none"> <li>Always meets deadlines given</li> <li>Produces work to their highest standard with some evidence of taking responsibility for their own learning</li> <li>Homework is completed to a good standard</li> </ul>
<b>Satisfactory</b>	<ul style="list-style-type: none"> <li>Arrives with a positive attitude and 'ready to learn'</li> <li>Arrives promptly with all books and equipment</li> <li>Takes responsibility for their work and is well organised</li> <li>Takes pride in their work</li> <li>Is developing a 'can do' approach to their learning</li> <li>Sometimes learns from their mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Participates and get involved at times in the lesson</li> <li>Usually acts upon and responds well to teacher feedback</li> <li>Work is completed to the expected standard</li> <li>Regularly listens carefully to teachers and other students' viewpoints</li> <li>Mostly manages time and tasks effectively</li> <li>Demonstrates positive behaviours which have a positive impact on own learning and that of others</li> </ul>	<ul style="list-style-type: none"> <li>Mostly meets deadlines given</li> <li>Completes independent tasks mostly to the best of their ability</li> <li>Homework is completed to an acceptable standard</li> </ul>
<b>Requires Improvement</b>	<ul style="list-style-type: none"> <li>May not arrive promptly or have all books and equipment</li> <li>At times lacks the motivation to learn</li> <li>Gives up quite easily on tasks at times</li> <li>Shows an inconsistent interest in improving understanding of the subject</li> <li>Rarely works with resilience and determination</li> </ul>	<ul style="list-style-type: none"> <li>Reluctant to participate in activities in the lesson</li> <li>Little evidence of responding positively to feedback</li> <li>Can easily go off task, but responds to teacher intervention</li> <li>Does not always complete work to the expected standard and/or presentation does not always meet requirements</li> <li>Demonstrates distracting behaviours which can have a negative impact on own progress and that of others</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes meet the deadlines given</li> <li>Sometimes completes independent tasks, however, not always to the best of their ability</li> </ul>
<b>Inadequate</b>	<ul style="list-style-type: none"> <li>Often lacks the motivation to learn</li> <li>Is not interested in being challenged and will give up without really trying</li> <li>Has a 'can't do' attitude</li> <li>Shows little interest in improving understanding of the subject</li> <li>Does not apply themselves in the tasks set and requires constant monitoring to stay on task</li> </ul>	<ul style="list-style-type: none"> <li>Makes little or no contributions to lessons</li> <li>Does not respond to teacher intervention and takes no responsibility for their own behaviour</li> <li>Shows no respect for the teacher or peers</li> <li>Work is often incomplete or below expected standard</li> <li>Demonstrates disruptive behaviour which have a negative impact on own learning and that of others</li> </ul>	<ul style="list-style-type: none"> <li>Does not complete homework and/or rarely meets deadlines given</li> <li>Show little or no evidence of taking responsibility for their learning</li> <li>Takes little pride in their work</li> </ul>

