

SLCN (speech language and communication need)	ASC Autistic Spectrum condition	Dyslexia	MLD (moderate learning difficulty) (difficulty in basic literacy/numeracy/concepts)	ADHD/ADD (Attention deficit hyperactivity disorder)
<ul style="list-style-type: none"> <li>• Use equipment and ingredients as props to encourage talking</li> <li>• Allow adequate time for student to think through tasks and ask questions</li> <li>• Check students understanding of tasks by repeating and discussing the possible outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain classroom routines, specifically in relation to health and safety</li> <li>• Be specific with subject vocabulary and demonstrate using small sets of instruction <ul style="list-style-type: none"> <li>• Use visual demonstrations to support students understanding of tasks</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Provide lesson PowerPoint &amp; handouts specific to students needs</li> <li>• Check understanding of key words and terms –provide visual links where appropriate</li> <li>• Use work sheets with word banks for additional support</li> </ul>	<ul style="list-style-type: none"> <li>• Use work sheets with word banks for additional support</li> <li>• Use Partnering and peer tasks when appropriate <ul style="list-style-type: none"> <li>• Use visual aids/demonstration to promote understanding</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Be specific with classroom expectations especially in relation to Health and Safety</li> <li>• Provide visual demonstration in small manageable tasks</li> <li>• Set practical tasks with small realistic time frames to maintain student engagement</li> </ul>