

SLCN (speech language and communication need)	ASC Autistic Spectrum condition	Dyslexia	MLD (moderate learning difficulty) (difficulty in basic literacy/numeracy/concepts)	ADHD/ADD (Attention deficit hyperactivity disorder)
<ul style="list-style-type: none"> • Learning objectives written on the board/verbally given. • Time to discuss learning objectives • Provide good models of speech by speaking clearly • Thinking time/Talk time 	<ul style="list-style-type: none"> • Use of rest/sensitivity breaks/timeout • Offer alternative space for students when lessons might be doubled up or in the gym <ul style="list-style-type: none"> • Now&Next – Sequencing looking ahead • Careful teacher consideration of students for team activities • Allow use of ear defenders when requested 	<ul style="list-style-type: none"> • Verbally explaining tasks and communicating information • Use of dyslexic friendly font • Using visuals to support learning 	<ul style="list-style-type: none"> • Learners given support, encouragement and clear demonstrations/instructions. <p>GCSE –</p> <ul style="list-style-type: none"> • Handouts giving them questions to stick in • Numbered paragraphs with case studies 	<ul style="list-style-type: none"> • Carefully considered seating plan • Clear verbal instructions are given • Teacher will check-in during the lesson