

Religious Studies Curriculum links to Qualification Aims and Outcomes

QAO1: Develop their knowledge and understanding of religions and non-religious beliefs,

We have whole units of study – We study Sikhism, Judaism, Christianity, Buddhism, Hinduism and Islam as well as thematic units which include aspects of Humanism and Atheism.


QAO2: Develop their knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority through reading religious texts

In most units of study students examine scriptures such as the Ten commandments, Parables, the Lawan, Dhamma stories, Qur'anic teachings and Creation theories.

QAO3: Develop their ability to construct well-argued, well-informed, balanced and structured written arguments

Many units involve debating relevant issues to form opinions.

Students start to learn about structuring written answers from Year 7 and complete one GCSE question in each Year during key stage 3.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Y E A R 7	Sikhism 	People 	Judaism 	Christian belief 	Pilgrimage 
Y E A R 8	Evil and Suffering 	Relationships 	Buddhism 	The meaning of life 	Creation Theories 
Y E A R 9	Religion vs Science 	Islam 	War and Peace 	Ethical Issues 	Rights, responsibilities and community cohesion 
CO RE RS 10/ 11	Religion and Global issues 	Hinduism 	Arguments for the existence of God 	Religion and relationships 	Medical ethics 

QAO4: Engage with questions of belief, value, meaning, purpose, truth, and their influence on human life

All units investigate what gives individuals meaning in their lives.

Through learning about relationships, why we are her, and debates between religion and science students are able to question aspects in their own lives.

QAO5: Reflect on and develop their own values, beliefs and attitudes to contribute to their preparation for adult life in a pluralistic society and global community

Students investigate and understand viewpoints from a range of religions that will help students to interact with others. The Rights and Responsibilities and community cohesion unit in particular get students to question their own roles in a multi faith society.

QAO6: Demonstrate knowledge and understanding of two religions

Students study, Christianity and Islam at GCSE. They have a basic understanding of these, alongside others at Key Stage 3.

QAO7: Understand the influence of religion on individuals, communities and societies

All lessons address this question and many assessments involve students answering this question

QAO8: Understand significant common and divergent views between and/or within religions and beliefs

Students are taught the varied ways that Religious people commit to belief systems