Stour Valley Community School

Year 8 History

| Year 8 | 1.Slavery | 2.Industrialisation | 3.Changing Lives | 4.World War One | 5.Witches | 6.People Power | 7.United Kingdom? |
|---|---|---|---|--|--|--|---|
| Enquiry | What was the impact of the Transatlantic slave trade? | What caused the Industrial Revolution? | Was the Victorian era an age of improvement? | What were the causes and consequences of World War One? | Why was there a witch craze in the 17 th Century? | How do people bring about change when they don't have much power? | What's the history behind the Union Jack? |
| Learning sequence | How was slavery ever justified? How did theTriangular Salve Trade operate? What did the slave code allow people to do? Were all plantation owners harsh? What was the impact of slavery on the Ashanti Empire and Britain? How successful were the abolitionists? | Why study the Industrial Revolution? What were the 3 main causes of the Industrial Revolution in Britain? How did transport developments support Industrialisation? Why did the population in Britain 'explode'? How did Britain feed itself? | How did National changes affect the life of one Hugenot in Suffolk? How can we get to the truth about 19th Century factory life? Why did the changes during the Industrial Revolution lead to political reform? How did Jon Snow change established attitudes to health? Why were some parents reluctant to send their children to school? What difference did a police force make? If Britain was the richest nation on earth, why was there poverty in Britain? | Did a sandwich really trigger WW1? How 'great' was the Great War? Did we learn the truth about the Western Front? Part1: Somme, Part 2: censorship How did WW1 change Britain? What is the impact of total war on Europe? How did WW1 end? What was the impact of the Treaty of Versailles? | Why did people believe in witches? 'Anatomy of a witch-hunt': How did a typical witch-hunt come about? Were there more witches in our area than elsewhere? Why do historians disagree about the increase in witch hunts? Witch trials couldn't happen today could they? | Did Boudicca succeed in bringing about change? How successful was the Peasants' Revolt? Were the methods used by the Chartists successful? How powerful are cartoonists? What really brought about female suffrage in Britain? | Why isn't the Wesh dragon on the Union Jack? Who fought who at the Battle of Culloden? What did the Good Friday agreement achieve? |
| Substantive concepts | Slavery, human rights, abolition, protest, political, economic | Revolution, transportation, power sources, population, mortality, factory, mechanisation, urban, rural, enclosure, | Trade unions, political, reform, poverty, slums, public health, law enforcement, industrialists, police, law and order, local authority, evidence, scientific theory | Alliance, trigger event, censorship, morale, total war, treaty, media, home front | Intolerance, extremism, puritan, persecution, supernatural, witch trail, witch hunt, famine, historiography | Dissent, riot, petition, lobbying, Roman Empire, suffrage, voting, ballot, democracy, massacre, political cartoons, satire, looting, violent protest, non-violent protest, elections | Partition, flag, national, independent nation, union, devolved parliament, assembly, devolution, compromise, negotiation, referendum |
| Scope | World Depth Study 17 th -19 th Century | British 18 th -19 th Century | British 18 th -19 th Century thematic | British Depth Study 20 th Century | USA 17 th and 20 th Century, British, local 17 th Century | British local and national Thematic | UK 16 th – 21 st Century |
| Disciplinary knowledge focus | Consequence | Causation | Change and continuity | Consequence | Causation | Historical significance | Causation |
| No of lessons | 11 | 7 | 11 | 12 | 8 | 11 | 6 |
| Stopgap focus | How do you measure impact in History? | How to reach a considered judgement | What makes a source useful? | Why do different viewpoints exist about the same event? | Comparing sources | How to summarise | Personal learning review |
| K&U | Yes | Yes | Yes | Yes | Yes | No | Yes |
| Written assessment | What was the impact of the Transatlantic slave trade? | What really caused the Industrial Revolution? | Was the Victorian era an age of improvement? | What were biggest consequences of World War One? | What lay behind the increase in witch hunts in 17 th Century? | 'The Suffragettes did the most to get women the vote in Britain'. How far do you agree? | No |
| Revisits / builds upon previous concepts | Trade, colony, empire, legacy, law, parliament | Industrialisation, agriculture, Victorian (KS2), protestants, acts/laws | Industrialisation (human/local impact), Victorian, urban, rural, enclosure, factory | Propaganda, war, army, long-term and short-term causes, commonwealth, | Puritans, Protestants, | Protest, media, parliament, pandemic, Celts (KS2) | parliament, government, acts, MPs election |
| 'Meanwhile elsewhere' opps for independent study | Who were the real 'Pirates of the Caribbean'? How did the slave trade in South America compare to the Triangular Slave Trade? | Why was Marie Antoinette sent to the guillotine? Why did Britain have a German King George? How 'Great' was Catherine 'the Great'? | The history of the Suffolk silk mills Which of Hogarth's images do you think best reflects the impact of gin on British society? Why did the police never catch 'Jack the Ripper'? Why did so many Irish people emigrate to the USA? | What happened to the Romanovs in 1917? Were Concies 'brave' or 'cowards'? How to discover the stories behind your war memorial. What is my family's connection with WW1? | Why do Americans speak English? What happened during the Great Fire of London? Did Puritans have any fun? | What did the Romans do for us? Did Emily Davison really intend to die for her cause? | What is the story behind the 'Stars and Stripes' flag of the USA? Why does the Union Jack flag appear in the flag of New Zealand? |
| Enrichment opportunities | Norwich Castle Museum | | Local silk mill worker interviews | Belgium Battlefields/Ypres Salient WW1 themed day Participation in local Remembrance Day events | | Visit to the Museum of London | |

Academic year = 38 weeks

Approx. 76 lessons (4 hours per fortnight)

Deduct visits, sports day, PD Days etc – allow 66 lessons in total

2024-2025