

# STOUR VALLEY COMMUNITY SCHOOL

# ART



HALF TERM	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
1	<p><b>Initial assessments</b> Drawing Imagination Creativity Observation</p> <p>*ASSESSMENT</p>	<p><b>Initial assessments</b> <b>Pop Art Project</b> Artist workshops Keith Haring Jasper Johns</p>	<p><b>Initial assessments</b></p> <p><b>Skills project</b> Designing Observation Research</p>	<p><b>Unit 1 Structures</b> Photoshoots and Grid drawings A01-Develop A02- Explore A03- Record A04- Present</p>	<p><b>Mock Exam project</b> Theme chosen by students from exam paper A01-Develop A02- Explore A03- Record A04- Present</p>
2	<p><b>Marine Project</b> Design and skills Drawing Designing Research Traditions and Historical Context Annotation</p>	<p><b>Pop Art Project</b> Artist workshops Jasper Johns Research and world/news links Poster design development</p> <p>*ASSESSMENT</p>	<p><b>Skills project</b> Drawing Traditions and Context Annotation Knowledge Imagination Creativity</p> <p>*ASSESSMENT</p>	<p><b>Unit 1 Structures</b> Artist workshops Personal development A01-Develop A02- Explore A03- Record A04- Present</p> <p>*ASSESSMENT</p>	<p><b>Mock Exam project</b> Personal development across assessment objectives A01-Develop A02- Explore A03- Record A04- Present <b>FINAL 10 HOUR EXAM</b> *ASSESSMENT</p>
3	<p><b>Marine Project</b> Ceramics Introduction to ceramics Techniques and processes Health and Safety Clay construction of pinch pot technique</p>	TBC	<p><b>Skills project</b> Design development and exploration Refinement Analysis</p>	<p><b>Unit 1 Structures 3D</b> Ceramics A01-Develop A02- Explore A03- Record A04- Present</p>	<p><b>Exam project</b> Theme chosen by students from exam paper Personal development across assessment objectives A01-Develop A02- Explore A03- Record A04- Present</p>

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4	<b>Marine Project</b> Ceramics Glazing techniques/ health and safety *ASSESSMENT	TBC	<b>Skills Project</b> Presentation of <u>final outcome</u>	<b>Unit 1 Structures 3D</b> Ceramics A01-Develop A02- Explore A03- Record A04- Present	Completion of personal preparation for the final <u>10 hour exam</u>  <b>FINAL 10 HOUR EXAM</b>
5	<b>Marine Project</b> Print making Research Design processes Print workshops	TBC	<b>GCSE option Rotation</b> GCSE <u>mini Culture</u> project A01-Develop A02- Explore A03- Record A04- Present	<b>Year 10 Exam preparation</b> A01-Develop A02- Explore A03- Record A04- Present  *ASSESSMENT	N/A
6	<b>Marine Project</b> Print making <u>Personalised print tasks</u>          *ASSESSMENT	TBC	<b>GCSE option Rotation</b> GCSE mini project GCSE <u>mini Culture</u> project A01-Develop A02- Explore A03- Record A04- Present *ASSESSMENT	<b>Year 10 <u>5 hour Exam</u></b> Evaluation Analysis          *ASSESSMENT	N/A
How can learning be extended?	<u><a href="http://vam.ac.uk">Explore the Collections · V&amp;A (vam.ac.uk)</a></u>	<u><a href="http://vam.ac.uk">The family of art, design and performance museums · V&amp;A (vam.ac.uk)</a></u>	<u><a href="http://www.tate.org.uk">Tate</a></u>	<u><a href="http://www.aqa.org.uk">GCSE Art and Design - AQA - BBC Bitesize</a></u>  <u><a href="http://www.studentartguide.com">Welcome (studentartguide.com)</a></u>  <u><a href="http://www.aqa.org.uk">AQA   GCSE   Art and Design   Specification at a glance</a></u>	<u><a href="http://www.aqa.org.uk">GCSE Art and Design - AQA - BBC Bitesize</a></u>  <u><a href="http://www.studentartguide.com">Welcome (studentartguide.com)</a></u>  <u><a href="http://www.aqa.org.uk">AQA   GCSE   Art and Design   Specification at a glance</a></u>