



- **Interventions starting:** a variety of 1:1 and small group interventions for our SEN students will be starting over the next week, with a few already underway. These include: Touch Typing, Social Skills, ELSA Sessions, Rapid Reader and Additional Numeracy. Your child and you should be informed if they are invited to an intervention. EHCPs should give you priority places in groups if it is listed as a necessary provision in Section F.
- **SEND students on trips:** We recently had a round of successful trips to the library and local bookshop in Clare with Year 7. For our new SEN students, this was their first venture out into the community as ambassadors for our school. They loved being able to see what was available in local services, with the library being so much more than books!



"The trip was good and it was nice to get out of the school to do something. I liked the library because there was a small little bit you could get in and read. I read in there[a little nook]" - Year 7 SEN Student



- **Meet the keyworker:** Our online 'Meet The Keyworker' event is a chance for you to book time to chat to your child's keyworker about their needs and voice any feedback. Thank you to those who have already booked. You should have received a letter inviting you to the event with instructions of how to book. If you are unsure, please get in contact with reception.

Please note: This is an online event and slots are 10 minutes long. If you require a longer conversation about your child, please get in contact with the SEND department.

- **Building Parental Relationships:** Parents see a child in ways that educators may never see and visa versa. Listening and being heard can make all the difference when collaborating to supporting a child. This article by *Special Needs Jungle* gives a great insight into why building good parental relationships is so important in SEND. (Click the image or the link below to read)



[Building good parental relationships is the key to fixing SEND - Special Needs Jungle](#)